POLS 210: Intermediate International Politics
Spring 2016
Tuesdays and Thursdays, 2:30-3:45pm
White Hall 206

Professor Danielle Jung
Office Hours: Tuesdays, 10-11am, and by appointment
Office Location: Tarbutton 319
Email: danielle.jung@emory.edu

Course Goals
POLS 210 is an advanced survey of current research and topics in International Relations. POLS 110 is a prerequisite and the course builds explicitly on the topics and concepts covered in 110. This course will continue to introduce students to topics of inquiry and methods in the field of International Relations that will prepare and inform students for 300 and 400 level courses.

Course Administration

Readings
The readings from this course will be drawn from current academic research and current events. Students are expected to come to class having read all assigned reading for the designated date.

Required Materials:

- Clicker from Turning Technologies (Available for purchase in the Emory University Bookstore)

- Course Readings available through library and library e-reserves. Students are responsible for ensuring they have access through the library to all readings. Failure to do so is not an excuse.

Grading
Students are evaluated on the basis of examinations, reading quizzes, and attendance. The semester grade is composed of the following parts:

- 15% Attendance: Attendance will be taken regularly via Turning Technologies clicker or sign in sheet. Each student is allowed several absences before their attendance grade is adversely affected. There are no exceptions for students who forget, misplace, or otherwise cannot click in for attendance when it is taken. Clicking in for someone else in any capacity is an honor code violation. You must register your clicker through
blackboard with the class during the first week– more details will be provided in class. Should you fail to register your clicker, you will miss attendance and quizzes. Any technological issues related to the clicker are the student’s responsibility to resolve.

• **30% Midterm Exam:** The midterm exam will cover material covered through 3/1. The format will be announced in class. The exam will be held in-class on 3/3.

• **40% Final Exam:** The final exam is cumulative, but weighted toward material covered since the midterm. The format will be announced in class. The exam will be held during the university scheduled exam time (currently scheduled for Friday, April 29 from 3-5:30PM).

• **15% Reading Quizzes:** Multiple choice and short answer reading quizzes will be administered in class on a regular (but unannounced) basis. Students will be able to drop their lowest three scores– including any for missed classes or tardiness. Some quizzes will be pen and paper, some will be using the clicker. Should you not have your clicker on a reading quiz day you will be unable to take the exam. No make ups will be administered.

### Policies

Please note that this class does not satisfy the writing requirement. No makeup quizzes are given. No makeup exams are given, with exceptions made in advance of the exam start for unusual circumstances such as illness, university sanctioned event, or family crisis. I highly recommend obtaining a letter from the academic adviser in the college office if you need a makeup exam. Makeup exams are not offered in the case of conflict with vacation plans.

Class Conduct: Laptop computers and cell phones are prohibited in class, without special permission from the instructor (based on documented disability). Please silence and put away all electronic devices prior to the start of class.

Punctuality: Please be on time. The noise and distraction of late arrivals is inconsiderate to classmates. Similarly, if you must leave early let the professor know prior to the start of class, and sit in a location where you will be least disruptive leaving. Should you arrive late to a class or exam you will not get additional time.

Academic Advising: The academic counselors at Emory College’s Office of Undergraduate Education are invaluable resources for all academic-related questions during your time at Emory (e.g., choice of major, distribution requirements, resources for coping with personal problems interfering with academic progress, etc.). The main office is White Hall, Suite 300, but there are two other locations as well, in the SAAC (Suite 310, Clairmont Campus) and the Woodruff Residential Center (Suite 337). Email college@emory.edu or telephone 404-727-6069 to make an appointment with Office of Undergraduate Education staff at any of those locations. Many other academic support resources are available to Emory undergraduates: see college.emory.edu/advising for more information.
Disabilities: Emory University is committed under the Americans with Disabilities Act and its Amendments and Section 504 of the Rehabilitation Act to providing appropriate accommodations to individuals with documented disabilities. If you have a disability-related need for reasonable academic adjustments in this course, provide the instructor(s) with an accommodation notification letter from Access, Disabilities Services and Resources office. Students are expected to give two weeks notice of the need for accommodations. If you need immediate accommodations or physical access, please arrange to meet with instructor(s) as soon as your accommodations have been finalized.

Honor Code: The honor code is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teachers instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You agree that the instructor is entitled to move you to another seat during examinations, without explanation. You also affirm that if you witness others violating the code you have a duty to report them to the honor council. Violations of the Honor Code include but are not limited to plagiarism on written work and cheating on exams. What this means in the context of a particular assignment is spelled out in the relevant assignment's instructions.

Office Hours: Most students only attend office hours immediately before papers or exams are due or after grade are returned. These are the times when the longest lines form, and consequently at such times instructor availability may be limited. We are very happy to answer questions about exams or papers up until the due dates, where availability permits, but we strongly urge you to use office hours throughout the rest of the semester to discuss the course and your progress. We cover a broad range of material in a short time. As a result, there may be topics that you wish were covered in more detail. It is important to us that this course enriches your educational experience and fosters your curiosity and interest in the field. We hope that you will visit during office hours, or at other times by appointment, whenever you think discussion on an individual basis would be helpful. Take responsibility for your learning and ask for individual attention when you need it. Likewise, office hours are not a chance to replay the lecture—while we are happy to clarify topics and concepts discussed in lecture, if you missed class, it is your responsibility to make up for it.

Course Outline & Topics

Introduction
Week 1:

1/12: Introduction. Course administration. What is this course about? How does this course build on 110? How to succeed in this class.

1/14: The 30,000 foot view. What is an institution? What is behavior? What is this in the domestic context, and what is different in IR? Methods and Research review. Clicker registration.


1This schedule may change over the course of the semester, official announcements are made in class.
I. Institutions

Week 2: Early International Institutions: the evolution of world order, 1500-1990. Patterns and puzzles.

1/19: Institutions as answers to security and economic problems, and the State as an institution.


1/21: Current situation and issues since the end of the Cold War


Week 3: Institutions with the state at the center

1/26: Alliances and Democracy as institutions with connections to the democratic peace and Kantian triangle


1/28: Regional and International Organizations

- Wrong, Michela. 2014. “Has Kenya Destroyed the ICC?” Foreign Policy 15 July.

Week 4: The organization of non-state actors

2/2: NGOs


2/4: INGOs and MNCs


Week 5: The organization of violent non-state actors

II. Geography: Crises and Spillovers in Security, Economics, and Contemporary Issues

Week 6: Geography, Diffusion Effects, and Non-state Actors

2/16 Thinking Spatially: geographic and diffusion effects

- Arab Spring

- International Politics of Sports and Prestige
  * "Fifa's Jerome Valcke released from duties over World Cup ticket claims." *The Guardian.* 17 September 2015
  * "No one wants to host the Olympics anymore other than autocrats and oligarchs" *The Week* November 10, 2014

2/18: Nonstate actors - conflict, resources, and the environment


Week 7: Crises and spillovers in contemporary issues

2/23: Humanitarian Crises, Public Health


2/25: Migration, refugees, terrorism, and civil conflict


Week 8

3/1: Midterm Review
3/3: Midterm Exam

Week 9

3/8: Spring Break

3/10: Spring Break

III. Behavior

Week 10: Public opinion in International Relations

3/15: Rally Around the Flag; Where do we get our information (and how good is it)?

– Chapter 2 "The Accidentally Attentive Public" from Baum Soft News Goes to War

3/17: No class

Week 11: Bargaining outside of International Institutions

3/22: Mediation, diplomacy

– Chapter 6, from Beardsley, Kyle The Mediation Dilemma

3/24: (The business of) War outside of state


Week 12: Information Issues in Security and Economics

3/29: Information and new international actors: private individuals, lobbyists, corruption/bureaucratic politics


3/31: Bargaining given the behavior of new actors

Week 13: Case: Cuban Missile Crisis; Bureaucratic Politics/Organizational behavior


IV. Intersections

Week 14: Intersections between Political Economy and Conflict

4/12: Challenges for peace in a globalizing world: impact of global finance and economic volatility on security matters among wealthy and poor/developing countries


4/14: Economic Power and Security


– Shapiro, Berman and Felter. 2015. “Aid for Peace” *Foreign Affairs*

Week 15: Wrap up and review

4/19: Course Wrap up

4/21: Final Review

4/29: Final Exam

Grading Scale

The following grading scale will be used to calculate your final course letter grade for the class. There will be no rounding. For example, an 89.99 is a B+.

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