POLS 509: Linear Model

Danielle Jung, Tuesday 1:00 – 4:00pm, MAX 12

Content: This course provides a thorough foundation for understanding and using regression analysis for empirical research in political science, with a focus on causality and inference. After a basic primer on rudimentary calculus and matrix algebra, and a discussion of the properties of statistical estimators, the course builds the ordinary regression model and estimators from ground up. It covers model assumptions and techniques for detecting and addressing violations of those assumptions. The class will also incorporate variations on and extensions to the linear model that are commonly used to help address problems of causal inference, including randomized controlled trials, regression discontinuity, instrumental variables, differences-in-differences, and matching. The emphasis throughout is on causality applied techniques common in current political science research.

Texts:
Princeton University Press.


Oxford University Press.

Harvard University Press.

**POLS 510: Introduction to International Politics**

Dan Reiter, Wednesday 9:00am – 12:00pm, MAX: 12

**Content:** This is the introductory course to international relations for political science graduate students. The emphasis is theoretical, covering issues such as international conflict, decision-making, trade, and system structure. The class uses a discussion format.

**Particulars:** One exam; several short papers. All students other than political science graduate students must receive permission from the instructor.

**Texts:**
ISBN: 9780465005642
Basic Books.

ISBN: 9780393349276
W.W. Norton & Company, Inc.

ISBN: 9780393976847
W.W. Norton & Company, Inc.

Waltz, Kenneth N. 2001. *Man, the State, and War.*
ISBN: 9780231125376
Columbia University Press.

**POLS 512: Conflict**

Danielle Jung, Monday 1:00 – 4:00pm, MAX: 12

**Content:** This class, together with POLS 510 and POLS 585 "Security," is intended to prepare political science graduate students for the comprehensive examination in conflict. The class covers an array of topics related to conflict in the international system and politics, including: alliances, war termination, the relationships between domestic politics and international conflict, counterinsurgency, international institutions, the bargaining model of war, and others. The course is permission-only for students other than political science graduate students. Grading is based on class participation, short papers, and a long research paper.
Texts:
ISBN: 9780801477157
Cornell University Press.

Lake, David. 2009. *Entangling Relations*
ISBN:
Princeton University Press.

ISBN: 9780393974812
W.W. Norton & Company.

Powell, Robert. 1999. *In the Shadow of Power: States and Strategies in International Politics.*
ISBN: 9780691004570
Princeton University Press.

ISBN: 9780262524407
MIT Press.

**POLS 513: Introduction to Game Theory**

Jeff Staton, Monday 9:00am - 12:00pm, MAX: 12

Content: Introduction to game theory. The focus of the class will be on the basic tools and solution concepts of game theory. We will also consider the usefulness of formal theory and its appropriate/inappropriate application.

Particulars: Exams—Midterm and final exams
Grading—Midterm exam-30%; Final exam-30%; Problem sets-40%

Texts:
Osborne, Martin J. 2003. *An Introduction to Game Theory.*
ISBN: 9780195128956
Oxford University Press.
POLS 515: Applied Game Theory

Shawn Ramirez, Monday 9:00am – 12:00pm, MAX: 12

Content: This course hones prior training by examining how techniques are used in formal science research. Topics may include voting and elections, political institutions, regime transition/consolidation, principal agent models, bargaining, information/cheap talk, role of third parties and committees, deterrence, mechanism design, and endogenous state formation. Lectures and problem sets will emphasize solution concepts and modeling variations. Student will complete exams and assignments independently. Mandatory prerequisites are POLS 513 and 514.

No textbooks required.

POLS 520: Comparative Politics

Jennifer Gandhi, Tuesday 8:30 – 11:30am, MAX: 12

Content: This course is an introduction to important concepts, themes, and approaches in the comparative study of politics. The course is organized thematically with two goals in mind: first, to enable students to understand the intellectual trajectory of the study of these topics and second, to expose them to research frontiers in these areas. The expectation is that students will complete the course not only with a better understanding of the comparative subfield as a whole, but also with their own ideas for further research.

Texts: To be announced.

Grading: To be announced.
POLS 571: Longitudinal Data Analysis

Greg Martin, Tuesday 1:00 – 4:00pm, MAX: 12

Content: Data with a time dimension are ubiquitous in applied political science research. This course covers quantitative methods for dealing with time series, panels, and event histories. We will cover both theory and applications of these methods, with the goal of getting students up to speed to be both producers and consumers of cutting-edge empirical research.

Texts:

POLS 572: Modeling Complex Systems

Courtney Brown, Tuesday & Thursday 5:30 – 6:45pm, MAX: 2

Content: This seminar approaches the study of politics and society from the perspective of the new field of complex systems. This is a cutting edge area, and students gain an appreciation for how a great many social and political phenomena are actually the result of underlying systems that are both beautiful and sophisticated (including fractal systems). The course is ideal for assisting students to develop unique and nontrivial theories of politics and society together with model specifications that exactly match those theories. Helping students develop theories and specifications useful for research is a key component of the course. The subject is taught with an extremely user-friendly approach, and students should have little or no trouble mastering the course content. High school algebra is all that is required to begin. Substantively, the course focuses on a system’s view of modeling, and students will learn a great many practical tools that help to bridge the divide between a verbally-stated theory and its mathematical representation. Check out the syllabus and other course materials at www.courtneybrown.com. [Click on "Student Area (Emory)" in the navigation menu. Also see the instructor’s videos on the value of knowing mathematical modeling, statistics, and R for today’s graduates.]

Texts:
Brown, Courtney
Chaos & Catastrophe Theories
ISBN 9780803958470
Grading:
Bi-weekly writing assignments 40%
Final Project Writing Assignment (All three drafts are required.) 25%
Class Participation (Students will make presentations to the class) 25%
Attendance (Two absences are permitted without penalty.) 10%

POLS 585-00P: Electoral Politics

Greg Martin & Miguel Rueda, Thursday 8:30 – 11:30am, MAX: 12

Content: This graduate seminar will survey recent theoretical and empirical work on electoral politics. We begin by examining models that study the role of elections as accountability and information-aggregation mechanisms. We then take a look at empirical applications to these ideas in the context of industrialized democracies. The last part of the course explores electoral competition in developing democracies. We will focus on electoral manipulation and on how such manipulation interferes with the accountability-enhancing role of elections. Prerequisites: Regression Analysis (POLS 509) and Introductory Game Theory (POLS 513).

No textbooks required for the course.
POLS 585-01P Advanced Qualitative Methods

Andra Gillespie, Wednesday 2:00 – 5:00pm, MAX: 12

Content: This course is designed to be an applied methods course for students interested in using qualitative or interpretive methods in political science. Novices are welcome. In the course, students will learn to use many types of qualitative methods (ethnography/participant observation, individual and focus group interviews, content analysis, and archival work) by completing a major research project that employs all of these methodological techniques. In addition, students will learn the ethics of doing qualitative and human subjects research. Please note that the reading list will be divided among students. Please wait until the first day of class to purchase books.

Texts:


ISBN: 9780321121837
Longman Publishing Group.

ISBN: 9780226241319
University of Chicago Press.

ISBN: 9780393947052
W.W. Norton.

ISBN: 9781412913959
Sage Publications.

ISBN: 9780520251168
University of California Press.

ISBN: 9780143114932
Penguin Group.

Pattillo, Mary. 2007. *Black on the Block: The Politics of Race and Class in the City.*
ISBN: 9780226649313
University of Chicago Press.

ISBN: 9780520070837
University of California Press.

ISBN: 9780520243699
University of California Press.

ISBN: 9780300166781
Yale University Press.
ISBN: 9780202302836
Aldine Transaction.

ISBN: 9780814736708
New York University Press.

ISBN: 9780029166765
Free Press.

ISBN: 9780202302607
Aldine Transaction Press.

Klehr, Harvey, Haynes, John Earl, et. al. 2010. *Spies The Rise and Fall of the KGB in America.*
ISBN: 9780300164381
Yale University Press.

**POLS 585-02P Political Monitoring**

Thomas Lancaster, Thursday 2:00 – 5:00pm, MAX: 12

**Content:** Within the study of comparative political institutions, the term “monitoring” is frequently used. The concept, however, it is not fully investigated within the social sciences—especially its impact on political behavior. This graduate seminar will systematically ask “Do people change their behavior if they are being watched, or believe they are?” We will probe as to why this is and then, and in great detail, question “How can such ‘watching’ be best institutionalized in order to achieve ‘good governance’? First, we will define political monitoring as a concept, especially within the context of collective action problems. Second, we will ask why monitoring matters and how it is utilized in other disciplines such as psychology and economics. Third, seminar participants will question “What other factors such as transparency, costs, collectivity size affect the monitoring-behavior relationship?” Finally, the seminar will consider a variety of political institutions and their effect on behavior and policy, while looking at the related scholarly anew through an analytical lens dedicated to the concept of political monitoring. Given the course’s seminar format, students should bring to class an interest in political institutions and a willingness to look at them from a new analytical perspective.
Texts:


A variety of research articles on monitoring from scholarly journals.

Particulars:
Examinations: None

Papers:
Several 5-page review essays on the assigned books and several 3-4 page discussion papers on different scholarly articles.

Grading:
Each book review (10%), discussion papers (10% total), initial draft of theory and hypothesis/data section of research paper (5% each), term research paper (40%), class attendance, participation, and commitment to group learning dynamic of seminar (20%).

Prerequisites: Graduate standing. Students from other disciplines are welcome. Advanced undergraduates admitted only with permission of the instructor.

POL 585-03P: Feminist Political Theory (Same as WGS 753)

Holloway Sparks, Tuesday 1:30-4:30, Max: 4

Content: This seminar focuses on contemporary feminist and queer political theory (post-1985) that uses gender and sexuality as critical lenses both to re-read and critique the Western canon in political philosophy and to develop new substantive theories of politics. The primary goal of this course is to expose students to recent feminist efforts to think critically about politics, and the intersections between politics, economics, and society. We will pay particular attention to feminist theories of the state, democracy, and citizenship, but we will explore these concerns via a broad range of feminist writings, including feminist legal theory, critical social theory, queer theory, cultural theory, public policy, and political economy. We will also consider the complexities of using politics and democracy as analytic categories in feminist and queer work.

Readings will be drawn from the following, and other readings on reserve:
**Texts:**
Stanford.

Harvard.

Minnesota.

Basic Books.

Iris Marion Young. 1990. *Justice and the Politics of Difference.*
Princeton.

Harvard.

Princeton.

Routledge.

Duke.

Cornell.

Chicago.

Duke.

Cambridge.

Routledge.


**Course Requirements**: active and informed participation in seminar discussions, 7 short papers, one final seminar paper.