

Alexandra Snipes

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Education	2026 (Expected)	Ph.D., Political Science, Emory University <i>Dissertation Title:</i> Identity, Ideology, and Strategic Context in Congressional Elections <i>Committee:</i> Beth Reingold & Bernard Fraga (co-chairs), Kiela Crabtree
	2018	M.A., Political Science, University of Georgia <i>Thesis Title:</i> Attitudinal Differences Between Men and Women: Is the Gender Gap Smaller Among Extremist Voters?
	2015	B.A., International Affairs and French, University of Georgia Honors College, <i>Summa Cum Laude</i>
Peer-Reviewed Journal Articles		Williams, Neil S. and Alexandra Snipes . 2024. "Public Responses to Engineering Equality: Gender Quotas and Satisfaction with Democracy." <i>European Journal of Political Research</i> . 64 (2): 599-625.
		Williams, Neil S., Alexandra Snipes , and Shane P. Singh. 2021. "Gender Differences in the Impact of Winning on Satisfaction with Democracy." <i>Electoral Studies</i> 69 (1): 102205. <ul style="list-style-type: none">Media coverage: <i>PsyPost</i> (2020)
		Snipes, Alexandra and Cas Mudde. 2020. "France's (Kinder, Gentler) Extremist': Marine Le Pen, Intersectionality, and Media Framing of Female Populist Radical Right Leaders." <i>Politics & Gender</i> 16 (2): 438-470. <ul style="list-style-type: none">Media coverage: <i>The Washington Post</i> (2021)Also featured in: <i>Politics & Gender's Gender, the Far-Right, and Democratic Backsliding</i> special issue (2022)
Book Chapters		Alexandra Snipes and Jakub Wondreys. Forthcoming. "The Right's 'Female Face': Media Framing of Populist Radical Right Women Leaders." In <i>Understanding Populism</i> , eds. Petra Guasti and Mattia Zulianello.
Under Review		Alexandra Snipes . Who's Got the "Best Shot"? Race-Gender Stereotypes and Primary Elections. <i>Revise and resubmit</i> .
		Nancy Arrington, Layla Brooks, Beth Reingold, Alexandra Snipes , and Elizabeth Wiener. Re-Conceptualizing State Legislative Leadership Diversity.
Working Papers		Alexandra Snipes . Which Extremist Nominees are Punished? Evaluating the Gender Penalty in General Elections. <i>Presented at APSA 2025</i> .
		Alexandra Snipes . Trump in Heels: The Double Bind and Republican Women Candidates. <i>Presented at APSA 2024</i> .
		Alexandra Snipes and Eric Dobbie. Gender and Voter Evaluations of Local Candidates. <i>Presented at MPSA 2024</i> .
Book Projects		Nancy Arrington, Layla Brooks, Beth Reingold, Alexandra Snipes , and Elizabeth Wiener. Who Leads? Race, Gender, and Legislative Leadership.

Conference Presentations	<p>Midwest Political Science Association Annual Conference (2017, 2018, 2024, 2025)</p> <p>American Political Science Association Annual Meeting (2019, 2024, 2025)</p> <p>Women in Legislative Studies Conference (2024)</p> <p>National Conference of Black Political Scientists Annual Meeting (2023)</p> <p>Atlanta Symposium on Political Science (2022, 2023)</p> <p>Southeast Latin American Behavior Conference (2018)</p>
Other Research Experience	<p><i>Research Training</i></p> <ul style="list-style-type: none"> • Research Assistant, Dr. Beth Reingold, Emory University (2021, 2022, 2024) • Research Assistant, Dr. Kiela Crabtree, Emory University (2024) • Research Assistant, Dr. Alex Bolton, Emory University (2022) • Research Assistant, Dr. Cas Mudde, University of Georgia (2017) <p><i>Non-Political Science Peer-Reviewed Journal Article</i></p> <ul style="list-style-type: none"> • Robin L. Snipes, Jennifer P. Pitts, Phillip C. Bryant, Tobias M. Huning, and Alexandra Snipes. 2023. “Job Satisfaction and Politics in the Modern Workplace: An Empirical Examination of the Moderating Effects of Gender and Age on the Perception of Organizational Politics-Job Satisfaction Relationship.” <i>Employee Responsibilities and Rights Journal</i>. 36: 337–365.
Teaching and Instructional Experience	<p><i>Agnes Scott College</i></p> <p><i>Instructor</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Approaches to Political Science (Methods) (Fall 2025) <p><i>Emory University</i></p> <p><i>Co-instructor</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Gender Politics with Dr. Beth Reingold (Spring 2025) <p><i>Instructor</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Introduction to R Workshop (Fall 2024) <p><i>Teaching Assistant</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Research Design and Methods (Fall 2023, Fall 2024) <p><i>Directed Research in Political Science Faculty Mentor</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Supervised and assisted undergraduate students conducting independent research projects (Spring 2022, Fall 2025) <p><i>Guest Lecturer</i>, Graduate Level</p> <ul style="list-style-type: none"> • Teaching Assistant Training Opportunity Program (Fall 2024) <p><i>Participant</i>, Summer Teaching Intensive at the Center for Faculty Development and Excellence (Summer 2024)</p> <ul style="list-style-type: none"> • Methods of Assessment in Response to GenAI • Teaching and Learning Technologies • Creating Inclusive and Accessible Learning Environments <p><i>Grader</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Principles of Political Science (Spring 2023) <p><i>University of Georgia</i></p> <p><i>Teaching Assistant</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • Introduction to American Government (Fall 2017, Spring 2018) • Introduction to Global Issues (Spring 2017) <p><i>Guest Lecturer</i>, Undergraduate Level</p> <ul style="list-style-type: none"> • The Far Right in Western Democracies (Spring 2017, Spring 2018)

Honors and Awards	<p>Center for American Women and Politics Ruth B. Mandel Dissertation Research Award (2025), \$2,000</p> <p>APSA Women, Gender, and Politics Research Section Research Grant (2025), \$1,000</p> <p>APSA Women, Gender, and Politics Research Section Travel Grant (2025), \$500</p> <p>APSA Travel Grant (2025), \$200</p> <p>Emory University Department of Political Science Travel Grant (2025), \$800</p> <p>Laney Graduate School Travel Grant (2023, 2024, 2025), \$2,500 (total)</p> <p>Laney Graduate Student Council Travel Grant (2025), \$500</p> <p>Laney Graduate School Outstanding Graduate Teaching Award (2025), \$250</p> <p>Laney Graduate School Award for Inclusive Excellence in Education (2024), \$250</p> <p>University of Georgia International Affairs Travel Grant (2017, 2018), \$400</p> <p>International Affairs Summer Graduate Student Research Grant (2017), \$500</p>
Service	<p><i>Profession</i></p> <p>Referee, <i>Political Research Quarterly</i> (2025), <i>Politics & Gender</i> (2024), <i>European Journal of Political Research</i> (2024), <i>European Journal of Politics and Gender</i> (2024), <i>Government and Opposition</i> (2023)</p> <p>Graduate Student Representative, <i>APSA Women, Gender, and Politics Research Section</i> (2024-25)</p> <p>Chair, <i>APSA Women, Gender, and Politics Research Section Committee on Graduate Student Engagement</i> (2024-25)</p> <p><i>Emory University</i></p> <p>President and Co-Founder, <i>Women in Political Science at Emory</i> (2023-25)</p> <p>President, <i>Graduate Political Science Organization</i> (2023-24)</p> <p>Vice President, <i>Graduate Political Science Organization</i> (2022-23)</p> <p>Peer Mentor, <i>Graduate Political Science Organization</i> (2024-25)</p>
Other Relevant Professional Experience	<p>Research Associate at EdCount, LLC, Washington, DC</p> <p>November 2018–July 2021</p> <p>Conducted qualitative and quantitative research of student and educator data to inform instructional practices and to assess student learning. Collaborated with research team to author public reports used by state education agencies in federal peer review. Facilitated teacher conferences that provide data on the degree of alignment between state education standards and student assessments.</p> <p>English Teaching Assistant in the Teaching Assistantship Program in France (TAPIF), Lille, France</p> <p>August 2015–May 2016</p> <p>Taught English to sections of 20 French middle school students in Collège Chasse Royale and Collège Jehan Froissart.</p>
Skills	<p>Software: R, L^AT_EX, Qualtrics</p> <p>Languages: English (native), French (fluent)</p>
References	Available upon request.